

Peer Review via Direct Observation of Instruction
Review Sheet Based on Faculty Handbook Guidelines

Date: _____

Faculty / Course Name: _____

Faculty Reviewer: _____

Procedure

1. Faculty evaluators should receive a brief pre-evaluation description of the course goals (syllabus), lesson objective(s) and teaching method to be observed through a conversation with a brief written statement from the faculty member whose teaching is under review.
2. Faculty evaluators should complete the peer review form and provide copies to the faculty member under review and to the Department, Chair or Program Director.
3. Following Peer Review observation, faculty under review should submit to their academic units a reflective assessment and explanation about the learning experience under review.

Questions for Reviewers to Consider

A. Instructional Climate

- Is the learning environment (physical or electronic) suitable for accomplishing instructor's goals?

Very effective Suitable Ineffective

Additional comment if applicable: _____

B. Teaching Strategy

- What is the instructor's method or combination of methods of instruction?

Lecture Demonstration Technique Critique/Discussion

- Has the instructor clearly articulated the goals and objectives of the particular learning experience under observation?

Very Clear Adequate Difficult to understand

- Is the teaching strategy appropriate to achieving instructional goals?

Well conceived Adequate Requires Revision

- Is the level and quality of instruction appropriate for the course?
 - Highly appropriate ○ Appropriate ○ Inappropriate

- What does the instructor do exceptionally well? Check all that apply.
 - Communication ○ One-to-one interaction ○ Critique
 - Demonstration ○ Give direction ○ Lecture
 - Motivation ○ Effective Content ○ Organization
 - Class Preparation ○ Explanation ○ Evaluation

- Are there any specific suggestions for change?
 - Nothing of great importance ○ Minor adjustments ○ Several suggestions
 - Review the following:

- If teaching aids such as demonstrations, overheads, videos, computer slide show presentations, or interactive computer programs are used, are they used effectively?
 - Very effective ○ Adequate ○ Suggested improvements

C. Student-Teacher Interaction

- How did students participate in the observed learning experience?
 - Class was fully engaged ○ General interest noted ○ Students appeared passive

Comment: _____

- How would you describe the student-teacher interaction during the observed learning activity?

○ Interested and engaged ○ Generally interested ○ Disinterested

Comment: _____

D. Summary Comments: